



**Application for Early Entrance
Kindergarten and First Grade
River Trails School District 26
Parent/Guardian Questionnaire**

PRESCHOOL OR KINDERGARTEN HISTORY

Please complete this application on behalf of a student who is being considered for early placement in kindergarten or first grade. To be eligible for early entrance testing your child must demonstrate above-level behaviors in the following areas: academic achievement, social, emotional and physical maturity.

For School Year 20 _____ - 20 _____

Child's Name: _____
Last _____ First _____ Birth Date: _____

Address: _____
Street _____ City _____ State _____ Zip _____

Gender: Male Female Home School: _____

Parent/Guardian Name: _____ Phone: _____

Preschool or Kindergarten Experience

List the preschools and/or other childcare or educational programs attended. Include the dates of attendance and the approximate number of hours per week attended.

Name of School/Program	Level (Pre-K or K)	Dates of Attendance	# Hours/Week

Parent Checklist

This checklist will help in determining this child's readiness for our kindergarten/first grade program. Please read each statement and indicate the child's abilities as listed below by checking the appropriate column.

	Frequently	Sometimes	Never
Physical Well-being and Motor Development			
Performs self-help tasks independently (dressing, zipping and tying)			
Uses eye/hand coordination to perform fine motor tasks (drawing, writing, cutting)			
Uses balance and control to perform large motor tasks (walking, jumping, skipping)			

	Frequently	Sometimes	Never
Person and Social Development			
Shows eagerness to learn (is curious, likes to investigate)			
Follows rules and routines (cleans up at play time)			
Handles change and transitions			
Interacts easily with one or more children			
Language and Literacy			
Listens for meaning in stories, discussions and conversations			
Speaks clearly to share ideas and thoughts			
Is able to read and retell a simple story			
Can identify some site words			
Uses letters and words to write a story			
Can make predictions about a story			
Mathematical Thinking			
Recognizes numbers up to 100			
Can manipulate numbers to add and subtract			
Can count orally to 50			
Can recognize, duplicate, and extend simple patterns			
Scientific Thinking			
Can classify objects into categories			
Identifies, describes and compares properties of objects			
Describes characteristics of basic needs of living things (food, water, shelter)			

Parent Questionnaire

Please answer each question below. If additional space is needed, please attach a separate piece of paper to this form.

1. Why do you feel your child should be considered for early entrance into kindergarten/first grade?

2. What responsibilities does your child have at home? What do you do when your child does not follow through?

3. How long does your child maintain interest in a play activity or game at a given time?

4. How does your child respond when he/she tries but cannot do something?

5. What does your child know about numbers, shapes and patterns?

6. What type of reading activities does your child engage in at home?

7. What kinds of kind of experiences has your child had with writing and writing tools?

8. How does our child handle transitions and new situations?

9. How does your child interact with other children? Please explain and consider whether or not your child shares, takes turns, and cooperates with peers?

10. What do you see as possible advantages and disadvantages of entering kindergarten/first grade a year early? Advantages:

Disadvantages:

I hereby certify that the above information is true and correct. I understand that this information is being provided for possible early admission to kindergarten, and that school officials may verify the information on this form. I understand that if any of the information above is false, it is possible that my child may not be considered for the program. I also understand that my child may only be assessed once for Early Entrance to Kindergarten.

Parent/Guardian Signature _____ Date ____/____/____

For Office Use Only

Date Received: _____ Date Approved: _____